



SEA SCHOOL

INTERNATIONAL

Student Handbook

Handbook Disclaimer

This Student Handbook contains information that is correct at the time of printing. Changes to legislation and/or Sea School International policy may impact on the currency of information included. Sea School International reserves the right to vary and update information without notice. You are advised to seek any changed information and/or updates from your trainer or by contacting Sea School International.

This handbook has been prepared as a resource to assist students to understand their obligations and also, those of Sea School International. Please carefully read through the information contained in this guide. All students need to read, understand, be familiar with, and follow the policies and procedures outlined in this Handbook. Any queries can be directed to:

Sea School International

1300 666 416

Enquiry@seaschool.com.au

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Sea School International

Important Details

Registered Training Organisation (RTO) Details:

Head Office: Sea School International

91732

14/16 Princes St

Newport NSW 2106

T 1300 666 416

E enquiry@seaschool.com.au

W www.seaschool.com.au

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Welcome

Congratulations on your choice to undertake a qualification with Sea School International.

Since taking over the management of Sea School International in 2013, we've had over 1000 graduates successfully complete our domestic maritime courses and advance their careers as commercial seafarers.

All of our courses are experiential, offering practical learning and assessment on board training vessels as well as in the classroom. This provides our students with the opportunity to gain the most valuable skills and knowledge they can from their training. Our students benefit from small class sizes and this provides them with personalised attention and ready access to our professional trainers for advice and support.

The growing maritime and marine sectors offer exciting pathways for keen mariners. Sea School International look forward to welcoming students who are looking for a rewarding career pathway.

About Us

As a Registered Training Organisation (RTO) we deliver nationally recognised qualifications in:

- MAR10220 Certificate I in Maritime Operations (General Purpose Hand Near Coastal)
- MAR10418 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)
- MAR20321 Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)
- MAR20421 Certificate II in Maritime Operations (Marine Engine Driver Grade 3 Near Coastal)
- MAR30821 Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal)
- MAR30921 Certificate III in Maritime Operations (Master up to 24 metres Near Coastal)
- MAR40321 Certificate IV in Maritime Operations (Master up to 45 metres Near Coastal)

In Australia, only Registered Training Organisations can issue nationally recognised qualifications. Our RTO provider code is 91732.

We have campuses in Sydney, Tweed Heads, Sunshine Coast, Bundaberg, Magnetic Island, Cairns, Perth, Tasmania and Jervis Bay. Our courses are delivered by appropriately qualified and experienced trainers, and through a variety of methods. We offer training sessions via:

- Face-to-face support
- Classroom lessons
- Online modules
- Online collaboration, and
- A combination of the above

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Contacting Us

Our contact details are listed in the 'Important Details' section at the beginning of this Handbook. Feel free to contact us with any query you may have regarding your learning experience with Sea School International.

Sea School International will advise you of any changes or updates via the email address you have supplied when you enrolled with us.

Legislation

As an RTO, Sea School International is required to adhere to legislation designed to uphold the integrity of nationally recognised qualifications. This includes:

- *National Vocational Education and Training Regulator Act 2011*
- *Standards for Registered Training Organisations (RTOs) 2015*

Additionally, Sea School International abides by a range of other legal requirements at a State and Commonwealth level including, but not limited to:

- *Anti-discrimination*
- *Apprenticeships and Traineeships*
- *Children and Young People*
- *Copyright*
- *Corporations*
- *Employment and Workplace Relations*
- *Equal Opportunity*
- *Fair Work* (including harassment and bullying)
- *Privacy and Personal Information Protection*
- *Student Identifiers*
- *Taxation*
- *Workplace Health and Safety*

Sea School International is dedicated to following the provisions in the VET Quality Framework.

More information about these regulations and legal frameworks can be found at:

- www.comlaw.gov.au which is the Australian Government website for Commonwealth Law
- www.asqa.gov.au which is the website for the regulator of Australia's vocational education and training (VET) sector

Code of Conduct

As a responsible member of the VET community, Sea School International follows a Code of Conduct which outlines how you can expect the organisation and our staff to behave. Similarly, Sea School International has expectations for student behaviour. These are outlined in the section 'Student Conduct'.

Sea School International's Code of Conduct states that:

PURPOSE

Sea School International (SSI) is committed to providing a positive learning environment free from harassment and discrimination. SSI recognises and values the diversity of student experiences and expectations, and is committed to treating students, both academically and personally, in a fair and transparent manner.

All students, in return, are required to comply with the requirements set down in this Code of Conduct. We ask students to consider the needs of fellow students and of others who work at the School and in the Marina.

SSI reaffirms its commitment to:

- high academic standards
- intellectual rigour and a high quality education
- intellectual freedom and social responsibility
- tolerance, honesty and respect
- high standards of ethical behaviour

Whilst enrolled at SSI students must:

- treat staff, guest lecturers, industry hosts and other students with respect, dignity, impartiality, courtesy and sensitivity
- respect the privacy of staff, trainers and assessors, industry hosts and other students
- maintain a cooperative and collaborative approach to inter-personal relationships
- ensure that they do not become involved in or encourage discrimination against or harassment or bullying of staff, trainers and assessors, industry hosts and other students
- act ethically and honestly in the preparation of their course work and during all forms of assessment
- avoid any activity or behaviour that would unfairly advantage or disadvantage another student academically
- behave professionally, ethically and respectfully in all dealings with SSI's training partners
- not be in possession of or under the influence of drugs and/or alcohol on SSI campus

Alleged misconduct cases are handled by the Business Manager. Penalties range from a verbal warning followed by a written warning to suspension or expulsion from SSI.

SSI reserves the right to involve law enforcement agencies for matters of serious misconduct such as assault, drug use or property damage. SSI may suspend or recommend suspension or expulsion of a student:

- as a result of a specific incident of major misconduct

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- where there are repeated incidents of misconduct that have not changed following a review meeting and a written warning
- where the student is at risk of harm to themselves or to others
- where the reputation of SSI has been brought into serious disrepute
- where the student intentionally disrupts or interferes with the academic, administrative or operational activities of SSI
- where the student behaves in a manner that causes others to be fearful of their safety including bullying, harassment and/or discrimination
- for failure to comply with the student's obligations as stated in this Code of Conduct and policies and procedures

This list is not exhaustive and SSI retains absolute discretion on the interpretation of the above breaches of conduct. If you feel you are being victimised, bullied or discriminated against you should contact your Trainer /Assessor to assist you in the first instance. Should your complaint not be dealt with satisfactorily in the first instance, your complaint will be escalated as per the Complaints and Appeals Policy.

NOTE: SSI reserves the right to update and amend policies and procedures at any time. Students will be advised of updates at the time of publication.

Workplace Health and Safety

Workplace health and safety legislation applies to everyone at **Sea School International**. All staff, students and visitors have a responsibility to ensure the workplace is safe and that their own actions do not put the health and safety of others at risk.

Please report any incident or hazard immediately.

Other Policies and Procedures

The following Policies and Procedures underpin Sea School International's operations. Please contact our administration department for more information:

- Access and Equity Policy
- Appeals Policy
- Assessments Policy and Procedure
- Complaints Policy and Procedure
- Marketing Policy
- Policy for Student Conduct
- Pricing Policy
- Privacy Policy
- Refund Policy and Procedure
- Workplace Health and Safety Policy

Privacy

Sea School International strongly supports the privacy and confidentiality of its students. Information is collected and stored in accordance with the *Privacy Act 1988*. Certain general, non-specific information such as location, sex, age and results may be passed on to agencies to inform future funding arrangements and/or statistical data gathering requirements.

We will not give out your information to any person or agency without your permission, unless we are required to do so by law.

Sea School International is required to comply with the *Australian Privacy Principles* which are outlined in Schedule 1 of the *Privacy Act 1988*.

Access to Your Records

If you wish to access your student information file, please direct your enquiry to 1300 666 416.

Enrolment

The enrolment process may vary depending on the type of qualification you intend to study. A copy of our Student Handbook will be supplied for you to read and understand.

An enrolment form must be completed, together with any required observations and/or self-assessment regarding special circumstances and/or training needs. Information on the fees and charges relating to your proposed course of study will be provided, and payment terms and methods will be agreed upon.

Once all enrolment forms have been completed, you will be enrolled into the qualification and a trainer and assessor assigned to help you through the course. Note that enrolment is not confirmed until fees have been paid as agreed.

Enrolment Dates

Sea School International enrolment dates are accessible online via our [online enrolment form](#) and our [online timetable](#). If you have further questions, please direct them to our office on 1300 666 416.

Entry Requirements

Please contact Sea School International to confirm any pre-requisites that are required for entry to the course in which you are interested. Entry requirements may relate to things such as:

- Previous workplace experience
- Levels of language, literacy and numeracy skills appropriate for successful completion of the coursework and also, for effective performance in the workplace in the specific job-role
- Access to a relevant workplace and job-role where the required competencies can be learned and practiced
- Access to a computer that has appropriate software and capacity to access learning and assessment materials

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- Access to an internet connection with sufficient capacity to download course materials (e.g. broadband connection)
- Access to course specific materials such as personal protective equipment (PPE) or other tools of trade

Unique Student Identifier (USI)

A USI is required by all Australians undertaking nationally recognised training. It allows students to link to a secure online record of all qualifications gained regardless of the provider. This system was implemented by the Australian Government in 2015, so it will show student achievements from 1 January 2015 onwards.

As an RTO, Sea School International cannot issue Certificates or Statements of Attainment without a USI. Therefore, it is mandatory that all students supply their USI upon enrolment.

If you do not have a USI, please visit <https://www.usi.gov.au/students/create-your-usi> for more information, and instructions on how to apply.

Personal Learning Plan

As part of the overall enrolment process, Sea School International will work with you to develop a customised plan for your learning that will address course requirements as well as your personal circumstances. This includes the opportunity for you to complete a Language, Literacy and Numeracy (LLN) indicator which will identify any areas in which additional support may be required.

Access and Equity

Sea School International will work to meet the needs of the community and individuals and/or groups who might be otherwise disadvantaged. This includes providing fair allocation of resources and equal opportunity to access training services. Sea School International prohibits discrimination based on factors including:

- Gender
- Age
- Marital status
- Sexual orientation
- Race
- Ethnicity
- Religious background
- Parental status

Sea School International will work to ensure all participants have the right resources available to allow successful completion of course requirements. This includes flexible delivery and assessment arrangements where necessary, and LLN support.

It is the responsibility of all staff at Sea School International to uphold our commitment to Access and Equity principles. If you have questions or concerns, please contact us on 1300 666 416.

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Other Support Services

Sea School International is at all times concerned for the welfare of its students. If you are experiencing difficulties and/or require counselling or personal support, there are a number of professional organisations well equipped to offer services to help. Included are:

Lifeline: 13 11 14 or www.lifeline.org.au

Beyond Blue: 1300 22 4636 or www.beyondblue.org.au

Salvation Army: 13 SALVOS (13 72 58) or www.salvos.org.au

Fees

Information about fees and charges is documented clearly on our website (www.seaschool.com.au) or can be obtained by contacting Sea School International. A number of factors will determine how much your course will cost. This includes things like:

- Which course you will study
- Course duration
- Any credits that may be applied through direct credit transfer, recognition of prior learning and/or recognition of current competency
- Your eligibility for subsidies or concessions

Costs will be discussed prior to enrolment with you and/or the third party (such as employer, school etc.) who will be paying the tuition fees. All fees are correct as of 07 May 2020 and are subject to change. Please contact Sea School International if you have any questions related to course fees.

Some students may be eligible for a concession fee. Students of Aboriginal or Torres Strait Islander origin, and/or holders of concession cards like Health Care Card, Pensioner Concession Card or Veteran Affairs Pensioner Concession Card, may be eligible through Government Funding subsidies.

If you do not have a concession card, contact Human Services (Centrelink) to determine your eligibility (<https://www.humanservices.gov.au>).

Course Fees

Maritime Qualifications	Course fees
MAR10318 Certificate I in Maritime Operations (General Purpose Hand Near Coastal)	\$1250
MAR10418 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)	\$2190
MAR20318 Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	\$3290
MAR20418 Certificate II in Maritime Operations (Marine Engine Driver Grade 3 Near Coastal)	\$2990
MAR30818 Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal)	\$3290

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Maritime Qualifications	Course fees
Marine Engine Driver Gap Training Course (5 units) * student must hold MED 3 qualification	\$1790
MAR30918 Certificate III in Maritime Operations (Master up to 24 metres Near Coastal)	\$4290
Short Courses	Fees
Coxswain Grade 3 (3 units)	\$890
Elements of Shipboard Safety Skill Set (4 units)	\$750
Marine Radio Licence LROCP	\$295
Final Assessment	Fees
Final Assessment (AMPA)* Refer to the Final Assessment page for more information	
Past Student (holds qualification from Sea School)	\$490
New Applicant (holds qualification from other RTO)	\$650
*Not required for General Purpose Hand or Coxswain Grade 3 Some locations may charge an additional fee, depending on vessel availability. Please check when booking.	
Certificate of Competency (CoC) Application Fee (payable to AMSA through Australian Post upon application lodgement). Refer to the Final Assessment page for more information	
All applicants	\$163

Other Fees

Replacement of Training Materials

Sea School International will charge a fee to replace any lost training and/or assessment materials that have been previously issued to you. Please contact us on 1300 666 416 if replacement materials are required.

Re-issue of Transcripts

An administration fee of \$30 applies for Sea School International to re-issue a copy of your Certificate or Statement of Attainment.

Payment Options

Payment of course fees can be made to **Sea School International** via:

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- Credit card
- Debit card
- Electronic funds transfer
- Cash

Fees must be paid by the due date agreed in your individual training contract. This will be clearly stated prior to your enrolment.

Please note that outstanding fees may result in cancellation of your enrolment and/or Sea School International withholding the issue of qualifications until all fees are paid. If you have trouble paying your fees, please contact us on 1300 666 416 to discuss options.

Failure to Make Payment

If payments are not made according to the agreed terms of the training contract, Sea School International may find it necessary to suspend training until payment is received. Failure of the student and/or their representative to meet payment obligations may result in the outstanding debt being handed over to a registered debt collector. Any fees associated with this service will be added to the total outstanding amount for recovery.

If you are experiencing financial difficulty, please contact Sea School International as early as possible to discuss options.

Refund Policy

Withdrawal or cancellation from a course and refund request:

- You must submit notice of the intention and the request for a refund in writing.
- Evidence to support the request must be submitted.
- The request will be assessed based on information provided
- If the request is successful, a refund administration fee is charged and deducted from the refund and a letter is provided that explains the decision.
- You will be asked to provide bank details for us to process the refund
- Statements of Attainment for units completed and paid to date will be issued
- The application fee (deposit) is non-refundable.

Prior to commencement	
The application fee	The application fee (deposit) is not refundable
Cancellation requested 7 days prior to the course commencement date	An offer of an alternate course commencement date will be made. 50% of course fees paid will be refunded.
Cancellation requested less than 7 days prior to the course commencement date	An offer of an alternate course commencement date will be made. 20% of course fees paid will be refunded.
After commencement	

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Cancellation or withdrawal notified after you have commenced the course	Once the student has commenced the course and attended at least one day of the course the full course fee is non-refundable unless there are extenuating circumstances.
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Extenuating circumstances for course refunds:

Sea School International has the discretion to approve refunds if the customer would be unreasonably disadvantaged if not granted a refund - for example:

- A customer meets with a serious misadventure, serious illness or hospitalisation (two week period minimum) supported by a medical certificate.
- Special circumstances that have been discussed and agreed upon between the customer and the Director.

The following circumstances would NOT be accepted for a refund:

- Change in work hours
- Job change or retrenchment
- Moving interstate
- Technology barriers which mean you are having difficulty completing the course
- Language or writing barriers which were not declared at application which mean you are having difficulty completing the course
- Insufficient access to workplace documents which mean you are having difficulty completing the course

Where a customer has commenced a course believing that they can meet the requirements and then find that they are unable to do the course, a part refund for the component of the course not commenced may be given.

- An interview will assess the circumstances.
- The refund will be dependent upon the length of time they have been attending and what competencies have been achieved.
- There will be no refund after course commencement
- The final decision is at the Discretion of the Director.

Provider default – If Sea School International cannot offer or continue a course due to changed circumstances

Where Sea School International is in a “default” situation such as cancellation of the course, we will offer a refund. We will discuss this with you and come to an arrangement.

A refund letter with calculations showing administration charges and fees to be refunded is sent to the customer. You will also be asked to provide your bank details so that we may process the refund.

The payment is processed within a maximum of 4 weeks (20 working days) from the date on the refund calculation letter.

Where the service or course is offered through a third party and that third party cannot deliver the agreed service, Sea School International will offer an alternate arrangement for participants to complete the course or a refund if such a replacement service is not suitable for clients or participants. This decision will be discussed on a case by case basis and recorded in writing between the parties.

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Complaints Regarding Fees and Refunds

Customers are entitled to access the Complaints process should they be dissatisfied about Sea School International decisions relating to fees, refunds or other matters.

Customers are advised that the agreement and the availability of complaints process does not remove the right of the customer to take action under consumer protection law.

Course Information

After enrolment, you will be given access to training materials in hard copy and/or digital format. You will need to supply your own stationery materials.

You will be given an outline for training appointments which may be:

- Workplace visits
- Classroom sessions
- Online modules
- A combination of the above

What to bring

Our assessments are done in class via an online assessment software. Please bring an electronic device such as a tablet or laptop to complete assessments. Please wear appropriate and protective clothing for boating activities.

If you are doing the Shipboard Safety Skill set, you will need to bring appropriate attire for swimming and fire safety.

On certain days you may be required to bring lunch with you as you will be having lunch out onboard the vessel.

A pen and paper is also advised for notetaking throughout the course.

Duration

How long your course will take depends on a number of factors. Included are your own efforts and commitment to submitting assessments regularly and on time, your study load (i.e. full- or part-time) and how many units (if any) are eligible for credit transfer and/or recognition of previous experience and qualifications. Further, the level of the qualification being undertaken will impact on course duration. The Australian Qualifications Framework (AQF) summarises the criteria of different qualification levels and gives an indication of the complexity, depth of achievement, knowledge, skills and levels of autonomy required to achieve a qualification at that level.

The AQF expresses the time expected to gain a qualification as an equivalent to full-time years. This is known as the 'Volume of Learning'.

Volume of Learning

Volume of Learning statements provide an indication of the amount of time it is expected that a student would need as a full-time student to achieve the qualification. Volume of Learning figures assume none of the competencies identified in a qualification are currently held.

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The listed time frames account for **all activities** a student would undertake, including supervised training activities, classroom sessions, online modules and/or workplace learning, as well as individual study, practice and learning.

The Volume of Learning for qualifications in the VET sector are:

AQF Qualification Level	Typical Volume of Learning
Certificate I	0.5 - 1 year
Certificate II	0.5 - 1 year
Certificate III	1 - 2 years (up to 4 years for some apprenticeship/traineeship agreements)
Certificate IV	0.5 - 2 years
Diploma	1 - 2 years
Advanced Diploma	1.5 - 2 years

(Taken from: <https://www.aqf.edu.au/sites/aqf/files/aqf-2nd-edition-january-2013.pdf>)

More information on Volume of Learning can be accessed at:

<https://www.aqf.edu.au/sites/aqf/files/volume-of-learning-explanation-v2-2014.pdf>

Competency Based Training

Competency Based Training (CBT) is an approach to teaching that focuses on allowing a student to demonstrate their ability to do something. Used in the VET sector, CBT is used to develop concrete skills and is typically based on a standard of performance expected in the workplace and industry.

CBT programs deliver qualifications that are made up of Units of Competency. Each unit defines the skills and knowledge required to effectively perform in the workplace. Assessment is based upon the learning outcomes expected from each Unit of Competency.

How Does Assessment Work in CBT?

Unlike the traditional school system of grading assessments on a scale ranging from A to Fail, assessment of CBT determines if you have the required skills and knowledge... or not yet.

Assessment is specifically conducted to determine if a student can deliver essential outcomes related to the performance criteria within each Unit of Competency. Basically, this means assessment is conducted to see whether or not a student has the required skills and knowledge to perform effectively in the workplace. If a student's performance in the assessment does not demonstrate the requirements the student is marked as 'Not Competent', while successful performance will result in the student being deemed 'Competent'. Assessors will look for evidence against which to base their judgements of competency.

The ways to demonstrate to our qualified assessors that you can perform to the required standard and be classed as 'Competent' or 'Meeting Requirements', include:

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- Being observed as you work/perform the tasks and activities
- Responses to verbal questioning
- Written responses to theory questions
- Responding to a role play or case study
- Conducting a project
- Submitting a written report
- Compiling a portfolio of work samples
- A combination of the above

Sea School International has a Training and Assessment Strategy for each of the qualifications we deliver and we outline our approaches for conducting assessment in those strategies.

Training and Assessment Strategies

Sea School International staff are appropriately qualified and have sufficient, relevant industry experience to train and assess the courses delivered. On occasion, a subject specialist may conduct assessment in conjunction with a fully qualified assessor. You will be advised of specific instances in your course whereby this may be the case.

Our methodologies regarding training and assessment work toward ensuring our processes meet national assessment principles including Recognition of Prior Learning (RPL), Recognition of Current Competencies (RCC) and Credit Transfer (CT).

Flexible Learning and Assessment

Included in our training and assessment strategies are practices that promote flexibility in learning and assessment. This means we will work with you to provide options that are responsive to your individual needs, and that maximise learning outcomes and access to learning activities.

Training Plans

In the case where your course of study calls for vocational placement, is part of a workplace traineeship, or part of an apprenticeship, or you have LLN difficulties, a training plan will be developed for you. The plan will be developed between you, the placement/workplace organisation, and Sea School International. It will outline the skills and knowledge you will develop over the duration of the training plan. The training plan becomes a 'living document' and any changes are agreed and noted by all involved parties.

Third-Party Arrangements

Sea School International is in partnership with a number of training companies who deliver nationally accredited Sea School qualifications in locations across Australia and New Zealand. These companies are:

- Sea School Jervis Bay in Huskisson, NSW

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- Sea School Bundaberg
- Magnetic Adventure Divers on Magnetic Island, QLD
- Sea School Sunshine Coast
- Boatique Nautical School in Hobart, TAS
- Skippers Ticket Training WA in Perth, WA

Enrolment: Students enrolling in courses at the above locations will be enrolled by Sea School International and training will be delivered by the partner company at their training rooms.

Award: Students who successfully complete their courses will be awarded with a Sea School International qualification.

If the third party agreement between Sea School and the third party dissolves or the third party is no longer able to resume training, Sea School International will take responsibility for all students enrolled to complete training with the third party. Sea School International will ensure the student's training is completed should the third party be unable.

Recognition Processes

Sea School International offers assessment processes that enable recognition of competencies currently held, regardless of how, when or where the learning occurred. These are detailed below:

- **Recognition of Prior Learning**

Recognition of Prior Learning (RPL) is an assessment process that involves making a judgment on the skills and knowledge an individual has as a result of past study and/or experience. The aim of RPL is to recognise your existing competencies without having to go through the complete processes of training and assessment. You will still need to provide evidence though, upon which your assessor can base their judgement. Evidence must be:

- Authentic – it must be your own work
- Sufficient – it must demonstrate competence over a period of time, that the competencies can be repeated, and the evidence must be enough so that the assessor can make an accurate judgement regarding competency
- Current – it must demonstrate up-to-date knowledge and skills i.e. from the present or the very-recent past
- Valid – it must be relevant to what is being assessed

You may be eligible to apply for RPL on one or more Units of Competency in your course. Please contact our administration department to discuss your options.

- **Recognition of Current Competencies**

Recognition of Current Competencies is a recognition process similar to RPL. It applies if a student has "...previously successfully completed the requirements for a unit of competency...and is now required to be reassessed to ensure the competence is being maintained".

(Taken from: <http://www.skillsrecognition.net.au/key-terms>)

- **Credit Transfer**

Sea School International recognises AQF qualifications and Statements of Attainment that have been issued by other RTOs. Credit transfer may be applied to Units of Competency and related qualifications that have been studied in the past. To apply for a direct credit transfer you will need to supply a certified copy your documentation (certificates and/or statements). For full details on the requirements for credit transfer applications, please contact our administration department on 1300 666 416.

Foundation Skills

All training and assessment delivered by Sea School International contain Foundation Skills. Foundation Skills are embedded into Units of Competency.

They are non-technical skills that support participation in the workplace, the community, and adult education and training. Examples of Foundation Skills include things such as communication skills, literacy skills (reading, writing and numeracy), interacting with others, and skills to effectively participate in the workplace such as teamwork, problem solving, and self- and time-management.

Assessment Information

Submitting Assessments

You are expected to complete assessments for all units in your qualification. You will need to submit assessments by the due date for a result to be recorded. You will receive full and detailed instructions on the requirements for each assessment, including its context and purpose; ensure you talk to your trainer and/or assessor to clarify anything that is not clear to you.

Resubmissions

If you receive feedback to say your submission was 'Unsatisfactory', you will need to provide more evidence to support your claim for competency. This may mean re-doing some of the theory questions, putting extra or more relevant information into your portfolio, or demonstrating a task again. Sea School International does not charge a fee for resubmission of assessments. If, after several resubmissions your work is still 'Unsatisfactory', you will be awarded a result of 'Not Competent' and required to re-enrol in, and re-do the work for the unit, in order to achieve the full qualification.

Talk to our administration department for more information. All of the staff at Sea School International will take every reasonable effort to help you succeed in your course.

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Assessment Feedback

You will receive feedback regarding the outcome of each of your assessment items. To be deemed 'Competent' against a nationally accredited unit, you must meet the requirements for all elements that comprise that unit.

Plagiarism

All work that you submit must be your own. You will have signed a declaration at the start of each assessment that this will be the case.

Plagiarism is taking someone else's work and/or ideas and passing them off as your own. It is a form of cheating and is taken seriously by Sea School International. To help you understand, the following are examples that constitute plagiarism:

- Copying sections of text and not acknowledging where the information has come from
- Mashing together multiple 'cut and paste' sections, without properly referencing them, to form an assessment response
- Presenting work that was done as part of a group as your own
- Using information (pictures, text, designs, ideas etc.) and not citing the original author(s)
- Unintentionally failing to cite where information has come from

Referencing

When it comes to properly acknowledging where information has come from, students should be aware of, and be able to properly use, referencing protocols. **Sea School International** expects that you use Harvard style of referencing when writing your assessments. More information about how to do this can be found at:

<http://libguides.library.usyd.edu.au/c.php?g=508212&p=3476130>

<https://www.mybib.com/tools/harvard-referencing-generator>

Appeals

Whilst as a student, you are able to lodge an appeal if you disagree with a decision regarding an assessment outcome, you are encouraged to speak with your assessor in the first instance. If you are not satisfied with the outcome of that discussion, you may request a formal review of the assessment decision. Follow Sea School International's procedure for lodging an appeal.

Where to Get Help

Talk to your trainer and/or assessor for help in understanding how to complete your assessments. They are happy to support you and can be contacted through our office on 1300 666 416.

Student Feedback

Sea School International is dedicated to ensuring its practices are constantly reviewed to ensure best possible outcomes. This approach to continuous improvement relies on input from students regarding their experiences whilst enrolled in their course. We welcome feedback at any time but will also specifically ask for it at the completion of your study. Please email our administration team with your feedback and we will action it immediately.

Issuing Certificates

Upon successful completion of your coursework and course requirements and provided all fees are paid, a Certificate or Statement of Attainment will be issued to you within 30 calendar days of you being assessed as meeting all requirements for the course, including paying all fees outstanding. This meets the compliance requirements as set for Sea School International and other RTOs under the Standards for RTOs 2015.

If for some reason Sea School International ceases to operate whilst you are still enrolled, a Statement of Attainment will be issued to you for the units within the qualification for which you have successfully met requirements. (See also, the section 'Cancellation of Course by Sea School International').

There is additional documentation that is required for you to supply in order to be certified. This is dependent on the course you are enrolled in but may include but is not limited to sea service, first aid and evidence of any Recognition of Prior Learning applied for.