# LLN Requirements per course – all courses

Extracted from Australian Core Skills Framework (McLean et al. 2012)

## MARSS00008 - Shipboard Safety Skill Set and MARSS00010 – Marine Radio Operator's VHF and HF Skill Set & MARSS00011 – Marine Radio Operator's VHF Skill Set

### Learning
- Demonstrates some awareness of self as a learner
- Takes first steps towards developing explicit learning strategies

### Reading
- Identifies personally relevant information and ideas from texts on highly familiar topics
- Uses a limited range of strategies to locate specific information and construct meaning from explicit and highly familiar texts

### Writing
- Conveys a simple idea, opinion, factual information or message in writing
- Displays limited vocabulary, grammatical accuracy and understanding of conventions of written text

### Oral Communication
- Gives or elicits basic information in a short, simple spoken context
- Listens for basic information in short, simple oral texts

### Numeracy
- Locates and recognises key mathematical information in simple activities or texts
- Uses simple mathematical and personal problem solving strategies in highly familiar contexts
- Uses everyday informal oral language or highly familiar written representation to communicate simple mathematical information

## GPH & Coxswain Grade 2

### Learning
- Demonstrates some awareness of self as a learner
- Takes first steps towards developing explicit learning strategies

### Reading
- Identifies and interprets relevant information and ideas from texts on familiar topics

- Uses a number of reading strategies to identify and interpret relevant information within familiar text types

## Writing
- Conveys a simple idea, opinion, factual information or message in writing
- Displays limited vocabulary, grammatical accuracy and understanding of conventions of written text

## Oral Communication
- Gives or elicits basic information in a short, simple spoken context
- Listens for basic information in short, simple oral texts

## Numeracy
- Identifies and comprehends relevant mathematical information in familiar activities or texts
- Selects and uses appropriate familiar mathematical problem solving strategies to solve problems in familiar contexts
- Uses informal and some formal oral and written mathematical language and representation to communicate mathematically

# MAR20321 – (Coxswain Grade 1 Near Coastal)

## Learning
- Demonstrates some awareness of learning strengths and areas of need, and begins to plan and manage the learning process
- Applies a limited range of learning strategies in structured and familiar contexts

## Reading
- Identifies and interprets relevant information and ideas from texts on familiar topics
- Uses a number of reading strategies to identify and interpret relevant information within familiar text types

## Writing
- Conveys a simple idea, opinion, factual information or message in writing
- Displays limited vocabulary, grammatical accuracy and understanding of conventions of written text

## Oral Communication
- Uses everyday language to provide information or maintain a conversation in familiar spoken contexts
- Listens for relevant information in oral texts across familiar contexts

## Numeracy
- Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts
- Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts

# LLN Requirements - MAR20421 (Marine Engine Driver Grade 3 Near Coastal)

## Learning
- Demonstrates some awareness of self as a learner
- Takes first steps towards developing explicit learning strategies

## Reading
- Identifies and interprets relevant information and ideas from texts on familiar topics
- Uses a number of reading strategies to identify and interpret relevant information within familiar text types

## Writing
- Conveys intended meaning on familiar topics for a limited range of purposes and audiences
- Produces familiar text types using simple vocabulary, grammatical structures and conventions

## Oral Communication
- Uses everyday language to provide information or maintain a conversation in familiar spoken contexts
- Listens for relevant information in oral texts across familiar contexts

## Numeracy
- Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts
- Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts

# MAR30821 ( Marine Engine Driver Grade 2 Near Coastal)

## Learning
- Demonstrates some awareness of self as a learner
- Takes first steps towards developing explicit learning strategies

## Reading
- Evaluates and integrates information and ideas to construct meaning from a range of familiar, and some unfamiliar, texts and text types
- Selects and applies a range of reading strategies as appropriate to purpose and text type

## Writing
- Conveys intended meaning on familiar topics for a limited range of purposes and audiences
- Produces familiar text types using simple vocabulary, grammatical structures and conventions

## Oral Communication
- Selects and uses appropriate strategies to establish and maintain spoken communication in familiar and some unfamiliar contexts
- Derives meaning from a range of oral texts in familiar and some unfamiliar contexts

### Numeracy

- Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts
- Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts

## MAR30921 (Master up to 24 metres Near Coastal)

### Learning

- Plans, implements and adjusts processes as required to achieve learning outcomes and begins to seek new challenges
- Experiments with new learning strategies in familiar contexts and applies some strategies in less familiar contexts

### Reading

- Identifies and interprets relevant information and ideas from texts on familiar topics
- Uses a number of reading strategies to identify and interpret relevant information within familiar text types

### Writing

- Communicates relationships between ideas and information in a style appropriate to audience and purpose
- Selects vocabulary, grammatical structures and conventions appropriate to the text

### Oral Communication

- Selects and uses appropriate strategies to establish and maintain spoken communication in familiar and some unfamiliar contexts
- Derives meaning from a range of oral texts in familiar and some unfamiliar contexts

### Numeracy

- Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts
- Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts

## MAR40320 Certificate IV in Maritime Operations (Master up to 35 meters Near Coastal)

### Learning

- Accepts new learning challenges, explicitly designing, reflecting on and redesigning approaches to learning as an integral part of the process
- Adapts a range of familiar strategies to new contexts and experiments with new approaches

### Reading

- Interprets and critically analyses complex texts
- Applies appropriate strategies to construct meaning from complex texts

### Writing

- Communicates relationships between ideas and information in a style appropriate to audience and purpose
- Selects vocabulary, grammatical structures and conventions appropriate to the text

### Oral Communication

- Demonstrates flexibility in spoken texts by choosing appropriate structures and strategies in a range of contexts
- Applies appropriate strategies to extract main ideas from oral texts across a range of contexts

### Numeracy

- Selects and interprets mathematical information that may be partly embedded in a range of familiar, and some less familiar, tasks and texts
- Selects from and uses a variety of developing mathematical and problem solving strategies in a range of familiar and some less familiar contexts